2^A – SS1°G "C. LEVI"

A.S. 2025/2026

















2^D – SS1°G "C. LEVI"

A.S. 2025/2026

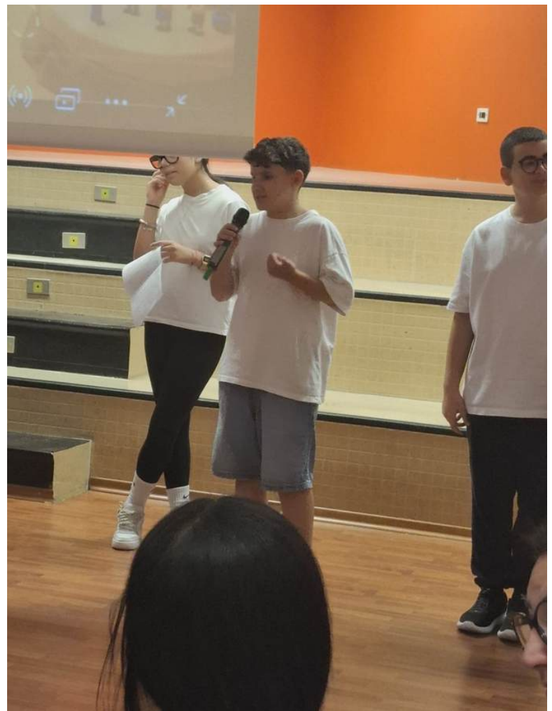
















CLASSE 2^D


3Rs
eTwinning
It's IN to be
GREEN 5.0
eTwinning PROJECT
SCHOOL
13 CLIMATE ACTION
12 SUSTAINABLE CONSUMPTION AND PRODUCTION
9 INDUSTRY INNOVATION AND INFRASTRUCTURE
17 PARTNERSHIPS FOR THE GOALS
3Rs
SDG
CODE WEEK
SAFER INTERNET
EARTH DAY


IT'S IN TO BE GREEN!
OUR SUSTAINABLE JOURNEY THROUGH ...
...ECOLOGY, DIGITAL TOOLS, AND...
...EUROPEAN COLLABORATION.

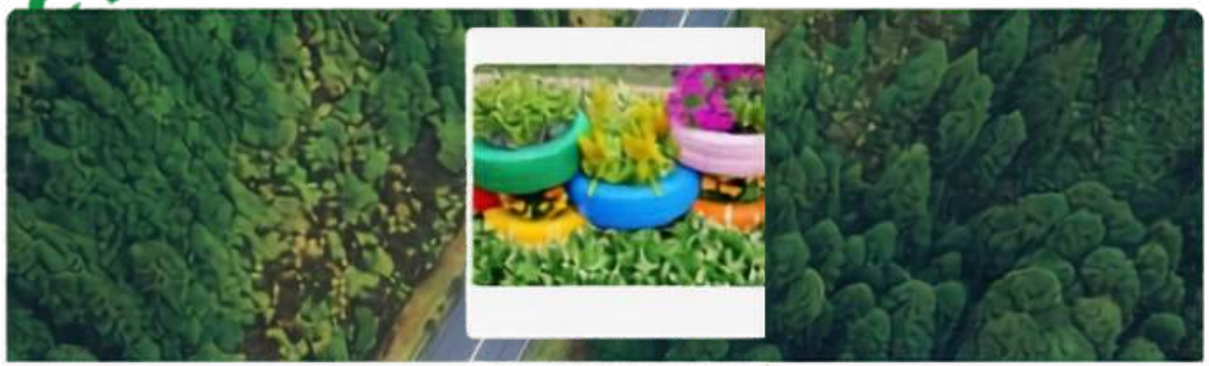
OUR WINNING MASCOTTE

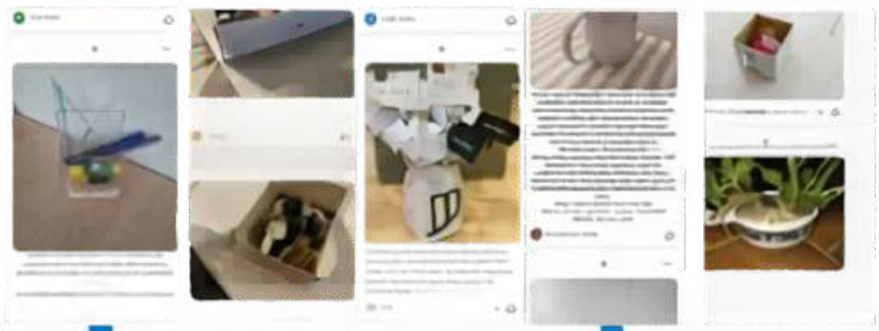
Be wild, be kind,
be green,
be like Tigreen!

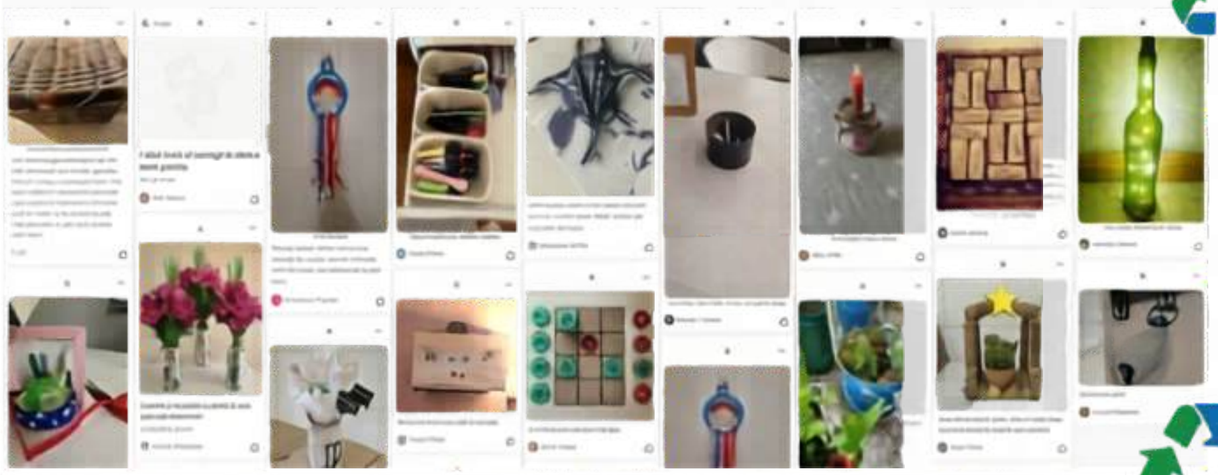
Ogni scuola ha proposto una mascotte e scritto un verso per la canzone del progetto.

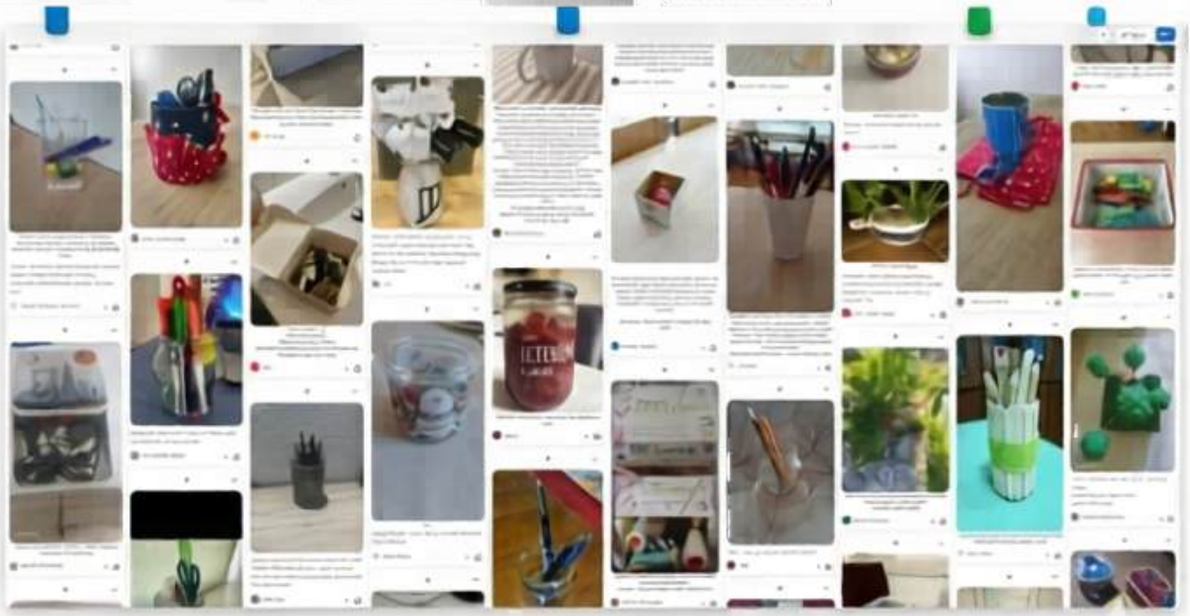
LA NOSTRA MASCOTTE È STATA VOTATA COME LA VINCITRICE UFFICIALE DELL'INTERO PROGETTO EUROPEO!

3R PADLET (Reduce, Reuse, Recycle)







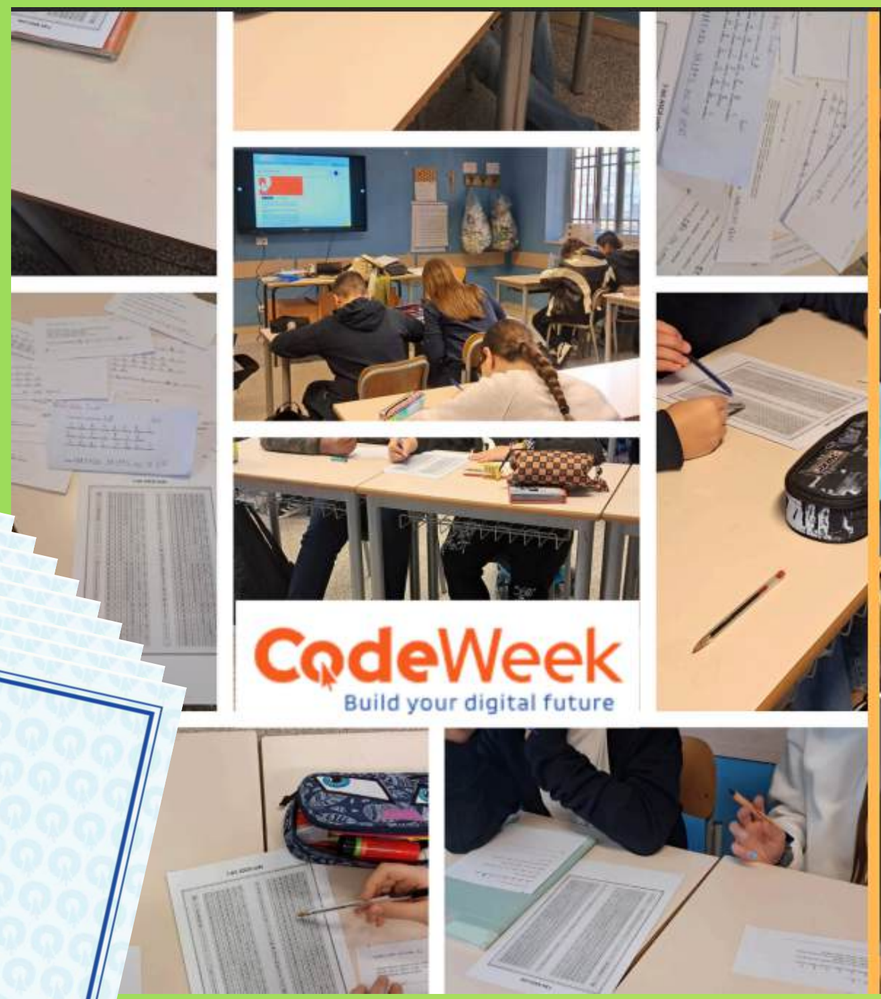


Una bacheca virtuale condivisa in cui ognuno di noi ha fotografato e condiviso azioni quotidiane di riciclo e riuso creativo

EU Code Week: Coding & Sustainability

Abbiamo unito informatica ed ecologia! Abbiamo imparato il codice ASCII per esplorare i 17 Obiettivi di Sviluppo Sostenibile (SDGs), ottenendo il certificato ufficiale di partecipazione.







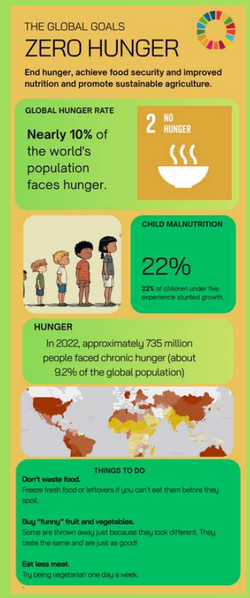
International teams & SDGs infographics























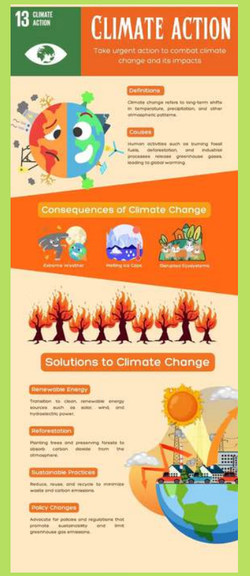




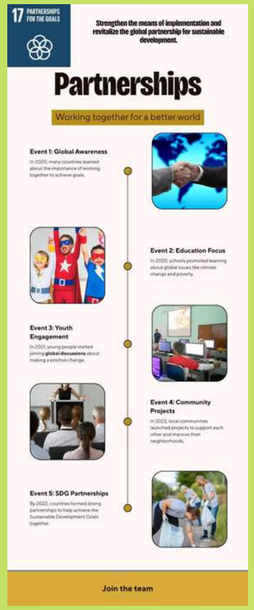










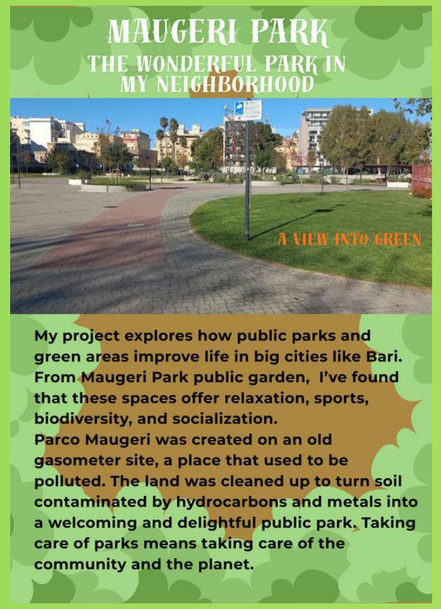


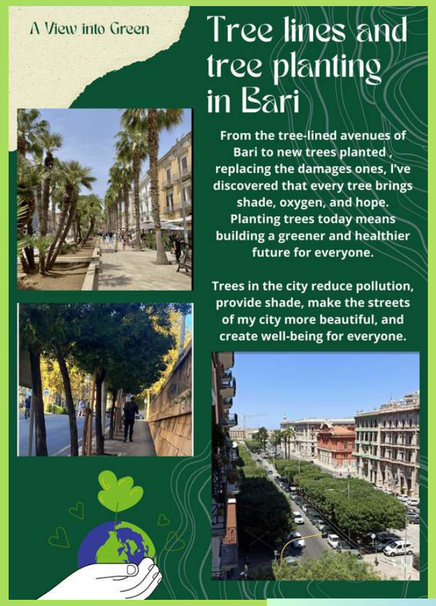
Lavorando in squadre internazionali, abbiamo approfondito gli Obiettivi di Sviluppo Sostenibile (SDG) dell'ONU. abbiamo analizzato il significato di ciascun obiettivo, le sfide globali e le possibili soluzioni.

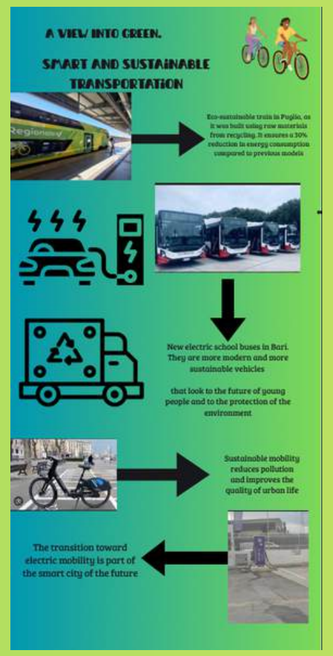
A “View into Green” – Our infographics

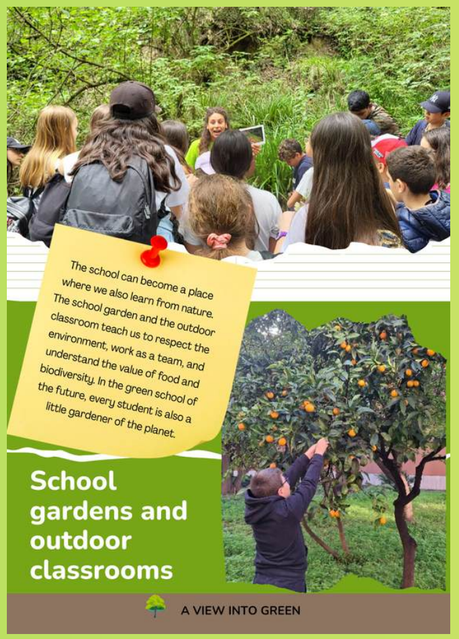


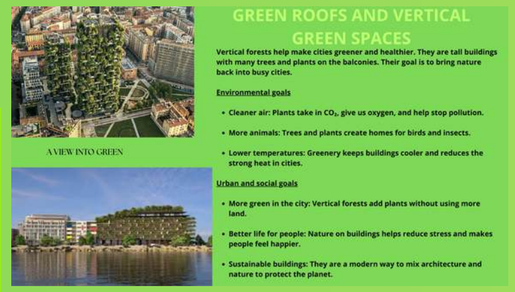






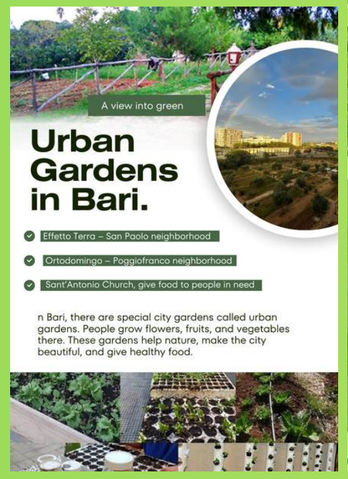


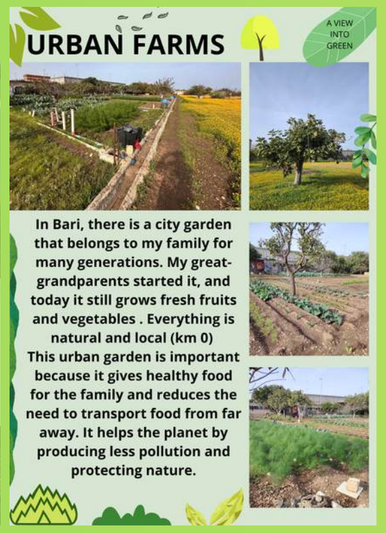






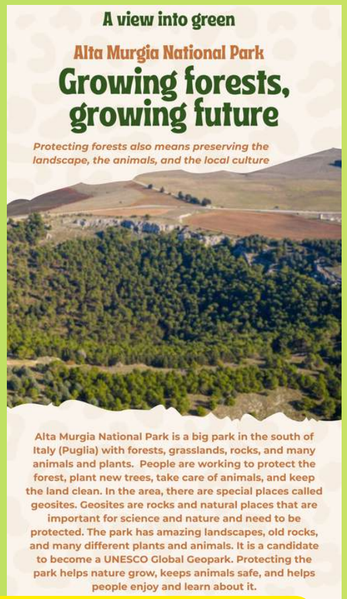












Il risultato della nostra collaborazione nei mixed team europei: infografiche digitali create da noi studenti per raccontare l'importanza della biodiversità urbana e la nostra visione delle città ecosostenibili del domani

Stefica Canic + 26 • 6me

Climate Change map

The impact of climate change on extreme weather conditions and their impact on the lives of people across the planet.

Emilia-Romagna, Italy

ITALY'S DEADLY FLOODS



Tbilisi

Tbilisi



Shovi, Georgia

Shovi, Georgia



Tbilisi

Tbilisi



El Reno, Oklahoma, Stany Zjednoczone

El Reno, Oklahoma, The USA



Queensland, Australia

Dramatic Fires in Australia



Batumi



Abbiamo studiato i cambiamenti climatici e localizzato su una mappa interattiva gli eventi atmosferici più estremi del pianeta, analizzandone cause ed effetti.

I.C. Perone-Levi, Italy

7 mesi fa

ITALY'S DEADLY FLOODS



climaterealityproject.org

How the Climate Crisis is Impacting Italy

Floods in Italy's northeast sent rivers of mud through towns, showing the extreme weather linked to climate change. In the Emilia-Romagna region, trapped between the Apennine Mountains and the Adriatic Sea, heavy rains dumped half a year's rainfall in just a week, killing 13 people. Years of drought had already dried out the land, making it unable to absorb water, so rain quickly washed

0

Mare Glaciale Artico

Groenland

Canada

Oceano Pacifico settentrionale

Oceano Atlantico settentrionale

Regno Unito

Italia

Russia

Kazakistan

Mongolia

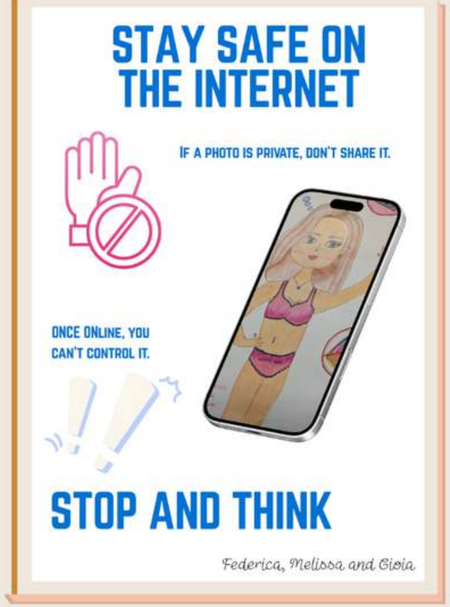
Cina

Afghanistan

Iraq

Unendo tre materie, abbiamo riflettuto sulla sicurezza online creando slogan d'impatto e poster digitali per promuovere un uso responsabile della rete.







2^D - Levi

Safer Internet Day









10th February 2026

"THE GARDEN OF SCENT"



Siamo passati all'azione pratica! Con l'aiuto dell'educatrice Flavia abbiamo realizzato l'orto scolastico "Il giardino dei profumi" e partecipato all'attività "A View into Green", riscoprendo l'importanza delle aree verdi nelle nostre città.

OUR COLLABORATIVE STORY:

Chapter 13: The Symphony of Rebirth

ROSA SANTARSIERO'S TEAM

The world was breathing again. Regenerated forests, clear rivers, seas moving with life of their own: everything had changed. But beneath this apparent calm, something ancient and powerful stirred in the depths. The Tides Relic, the second pillar of the artifact network, sensed the planet's awakening and responded.
Kael, whose heart was still bound to Velthora's lingering shadow, was struck by a sudden force. His body froze: it was catalepsy, the first sign that his life energy was about to become the instrument through which nature itself would repopulate the seas.
When the Tides Relic resonated with the one held by Elias, light began to surge from Kael's chest, his fingers, even his eyes. Kael no longer obeyed Velthora's will, but the very flow of life. He had become a living prism.
A radiant light poured from his chest, his fingers, and his eyes. It was a dense, almost liquid light, seeming to feed on Velthora's very essence to fuel creation.
That same light that generated life transformed into a purifying fire against the dark shadow. Velthora writhed, shrinking into an ever-fading presence, screaming in the silence of the soul. She was not destroyed entirely—but fragmented, cast beyond the veil of the world.
The miracle had begun. From the light emanating from Kael, biological elements never seen before took shape. Trails of green and blue energy detached from his skin, diving into the murky water.
Under the astonished eyes of Elara and Sir Cedric, the sea began to teem with life.
Where plastic and oil had floated before, schools of impossibly colored fish now darted — golden streaks, cobalt fins, scales gleaming like opals. The wrecks of abandoned ships were covered in moments by thriving corals and dancing anemones.
Kael's body was literally repopulating the ocean, but the cost was evident. The light around him began to tremble. His breathing became uneven. Thin, pale veins appeared on his skin, as if part of his life force was being consumed to fuel the rebirth.
Elias stepped forward, heart tight.
"Enough... Kael, you're giving too much."
But Kael could not stop. Not yet. With one final surge of light, Velthora's last echo dispersed into gray smoke, immediately swallowed by the wind. Yet, in the darkest depths of the ocean, something — a trace, a whisper — survived.
Then the light dimmed. Kael collapsed forward, but was supported by a soft carpet of luminescent algae that had grown beneath him. His chest still rose, but weakly.
The air was now clear, scented with salt and new life. Before them, among the calm waves, the truth finally emerged: the Tides Relic, the second pillar of the network.
The vibration it emitted was no longer a warning signal, but a deep song of gratitude — a sign that the planet had begun to breathe again.



Partendo da alcune scelte condivise – come il personaggio, il genere narrativo e i poteri magici – ogni scuola partner ha scritto un capitolo, creando una bellissima storia collettiva sul riscaldamento globale e sull'inquinamento della Terra. Un grazie speciale alle prof.sse Altieri e Milella che ci hanno aiutato a realizzare questo fantastico capitolo!


IT'S IN TO BE GREEN!
OUR SUSTAINABLE JOURNEY THROUGH ...
...ECOLOGY, DIGITAL TOOLS, AND...
...EUROPEAN COLLABORATION.

INTERNATIONAL STUDENT RESEARCH

ON ECOLOGY, RECYCLING AND SUSTAINABILITY

It's IN to be GREEN 5.0

TOGETHER FOR A GREENER, CLEANER AND BETTER FUTURE!







OUR MAIN MESSAGE

"Small actions today create a big change tomorrow."

- CARE FOR NATURE
- REDUCE, REUSE, RECYCLE
- EDUCATE, INSPIRE, EMPOWER
- ACT TOGETHER FOR OUR PLANET

ABOUT THE RESEARCH

This international research explored students' knowledge, habits and attitudes towards ecology, recycling and sustainable development.

103 STUDENTS
from 5 European countries
School year 2025/2026

PARTNER COUNTRIES

Croatia · Italy · Türkiye · Portugal · Poland

KEY FINDINGS

98% of students rated their knowledge of ecology as good, very good or excellent.

83.5% understand the concept of sustainable development.

80.6% always or often recycle at home.

79.6% always or often save water at home.

78.6% always or often save electricity at home.

84.5% always or often try to reduce food waste.

85.4% believe their school encourages sustainable behaviour.

85.4% believe that young people can contribute to environmental protection.

87.4% consider climate change to be a serious global issue.

79.6% would like more sustainability-related activities at school.



BE PART OF THE CHANGE!

TOGETHER WE CAN...

- ✓ Protect our planet
- ✓ Build a sustainable future
- ✓ Make a difference every day

TOGETHER FOR A SUSTAINABLE TOMORROW!

eTwinning

CLASSE 2^A

eTwinning

FROM NATURE TO THE FUTURE

eTwinning PROJECT



INVESTIGATORI DEL CACAO

LETTERE AL SINDACO

Kcal vs KWh

FROM NATURE TO THE FUTURE

STUDYING LOCAL ECOSYSTEMS,





FACING EUROPEAN CHALLENGES:



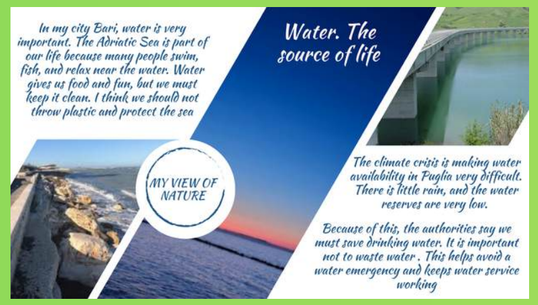
OUR COMMITMENT TO TOMORROW'S EARTH



Anche noi della 2^A abbiamo partecipato al contest per la mascotte! È stato divertentissimo liberare la nostra creatività e dare vita alla nostra fantastica ***Green Rocket Tiger***, pronta a guidarci verso un futuro super green!

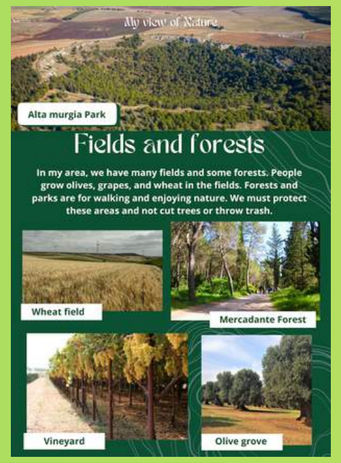
International teams: “MY VIEW OF NATURE”



















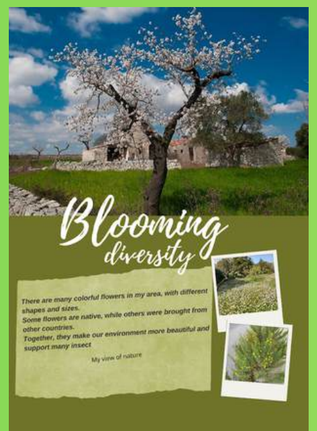


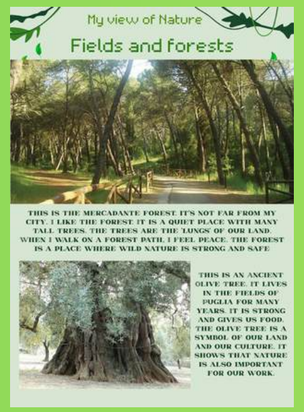


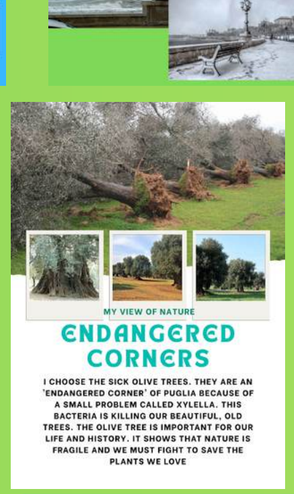


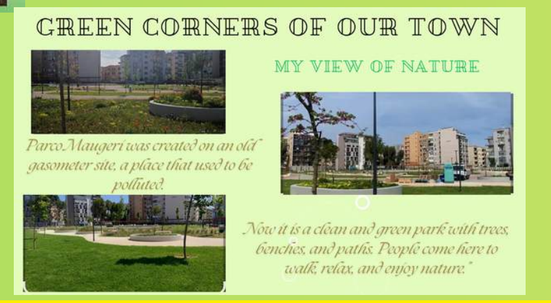












Divisi in gruppi europei, abbiamo esplorato 11 tematiche ambientali (le riserve d’acqua, i parchi cittadini, la biodiversità), scoprendo come ogni comunità si prende cura del nostro pianeta

A LETTER TO MY FUTURE SELF

Un'attività di profonda riflessione. Guidati dalla prof.ssa Trentadue abbiamo analizzato i problemi ambientali di oggi e scritto una lettera proiettata a 5-10 anni nel futuro.

L'obiettivo:

Promettere a noi stessi di crescere come cittadini eco-consapevoli, immaginando un mondo con prodotti sempre più sostenibili.

more and improve waste sorting programs. Individually, everyone can save electricity and gas, reuse old objects, and stop littering.
I expect that in five to ten years, the production of organic products will increase, and new organizations will emerge to encourage recycling. In the future, I want to commit to sorting waste and buying organic products. I hope for a world with fewer problems like global warming and melting glaciers, featuring more green zones and new renewable energy sources.



Samuele(Italy) team Rosa Santarsiero I.C. "Perone-Levi"

Letter to the future

4th February 2026

Bari

Dear future,

When I think of nature, I think of you and the kind of world w generations. What we do today will have consequences tomorrow resources are used sustainably and wisely, where water is not wa wind, and waste decreases because we learn to recycle more. It w cities and seas without plastic.

But achieving all this requires more than good intentions. I think renewable energy, create stricter laws against pollution, and prot sorry for every time we have looked the other way at the endless done better, yet we did not. Nature has always offered us shelter anything in return, and deserves our respect.

Schools also play a fundamental role. They are places where we l but also how to become responsible citizens. Schools can teach u the future depends on us. I truly believe that by working together,

See you soon,
Sofia

Sofia - Team Rosa Santarsiero- I.C Perone Levi

change because our planet is suffering and needs to be helped.
I think these problems can be solved if we all respect nature by reducing waste, using natural

Wars and pollution are spread all over the planet. I am a civil person who respects nature.
Dearest future, I would like that in 5-10 years people will carry out all the actions needed to achieve the 2030 goals to protect the environment. I would like everyone to recycle properly and for there to always be recycling bins around the cities for a cleaner world.
It is very important that heads of state can reach agreements to live in peace, so there will never again be wars, death, and the destruction of cities and countryside. I would like people to grow more organic products instead of toxic ones.

I would like people to waste less water and stop deforesting the Amazon in order to prevent climate change. People must respect the sea by avoiding throwing waste into it. If people respected nature and carried out these actions, the world would become cleaner, more colorful, and have fewer natural disasters. I hope all of this can come true.
See you soon!

A hug and many greetings from your friend Alessio

Alessio (Italy) team Rosa Santarsiero - I.C. "Perone Levi", Bari



Caro futuro,
io sono Matteo e spero che nel futuro saremo tutti diventati più rispettosi nei confronti dell'ambiente, perché ogni giorno sento che vengono sradicati molti alberi, tante persone usano le macchine e quindi inquinano molto. Mi addolorano queste cose ma devo ammettere che anche io sbaglio: certe volte butto le carte per terra e spreco molta acqua; molte volte non mi accorgo di aver sbagliato ed è per questo che ti chiedo di perdonarmi e ti assicuro che diventerò più responsabile; in futuro proteggerò, aiuterò l'ambiente utilizzando anche alcuni materiali sostenibili come ad esempio il bambù perché assorbe l'anidride carbonica, metalli e carte riciclate, cemento sostenibile ricavato dallo scarto di oggetti, usare vestiti di lana al posto di quelli fatti col petrolio. Nel tempo agirò con più consapevolezza. **Firma**

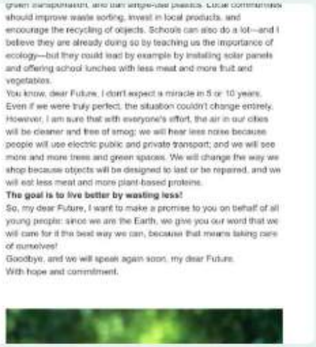
Matteo(Italy) Team Rosa Santarsiero I.C Perone Levi

Dear Future,

In five to ten years, I hope the world will be more sustainable, less polluted, and that everyone—both adults and children—will respect your nature without harming it. I hope that together we will be able to reduce our environmental impact by using less plastic and by no longer relying on cars, choosing instead bicycles or public transport. I assure you that people will change and will no longer hurt you. They will become so careful that they will not even touch you with a finger, but will do everything possible to help you stay at your best, with your precious nature. Your future will be better with people who love you—and above all, I will be there thinking of you always. I will no longer harm you; instead, I will respect you. I assure you that you will not be there wondering what will become of you, but you will think that everyone has changed and become kinder, and that you can finally show your beauty. Have faith—you will be happier and healthier.

From you past

Marissa (italy) team Rosa Santarsiero - I.C. "Perone-Levi"



Martina - team Rosa Santarsiero - I.C. "Perone-Levi"

change because our planet is suffering and needs to be helped.
I think these problems can be solved if we all respect nature by reducing waste, using natural energy from the wind and the sun, and recycling more.
We must work together if we want a different tomorrow, starting with governments that can make laws to reduce pollution from industries and cities. Local communities can organize clean-up days for parks, streets, and beaches; schools can teach students ecological projects and activities.
Everyone can contribute with small actions such as not wasting water, turning off the lights, and separating waste for recycling.
In 5–10 years, I hope you will live in a greener and cleaner world, better than today's, where respecting the environment is normal—a natural habit. For my part, I want to commit to becoming a better and more responsible person, making the right choices and promising not to think only

Vincenzo - team Rosa Santarsiero - I.C. "Perone Levi"

I was thinking about you and what awaits you, and I really hope that everyone will take care of the environment.
Maybe I will have a job that takes care of nature, or I will make sure to recycle and not waste water, like I try to do now and like others should too.
Do you remember our beautiful relationship with nature? I hope that in the future nature will become even more beautiful, clean, and respected.
Remember that even small actions make a difference. I hope I can be proud of you and that you will be happy for the help you have received.

A kiss from Angie of the past!



Angie Italy team Rosa Santarsiero I.C Perone Levi

Santarsiero I.C Perone Levi

future,
e you are still beautiful and healthy.
ld like to see blue skies, clean seas, green forests, and many animals free to roam. The E
home, and without it we cannot live.
w that today we do not always treat it well, but I want to do my part: not waste, recycle,
ct nature every day.
small actions can be precious.
e that thanks to our choices, you can be a better future for everyone.
lichie



Richie(Italy) team Rosa Santarsiero I.C." Perone-Levi"

I am writing to think about the world today and the one I hope for tomorrow. In my city, I see beautiful green spaces, but also pollution and too much waste. Climate change is one of the biggest problems of our time.
I try to recycle, save water and electricity, and reduce plastic use. These are small actions, but they matter.
In the future, I hope eco-friendly products will grow and recycling will improve. Governments and schools must do more to protect the planet.
In 5 to 10 years, I hope you will be even more responsible and committed to the environment. Never forget that every action counts. Keep protecting the Earth.
With hope,
Théo Florenza

Théo Florenza Jean Zay

Dear future, I hope the Earth will be better than it is today and that humanity will have understood how important it is. I hope the air will be cleaner, the seas free of plastic, and the forests protected. I would like a world in which animals are respected and nature is not exploited. Each of us can do our part with small daily actions: recycle, avoid waste, and love the environment. These are fundamental choices. The future depends on what we do today. We promise to protect you, because you are our only home.



Bruno(Italy)-Team Rosa Santarsiero-I.C Perone Levi



Gisbert fita Elliot. Professor: Miss Paradis. School: Jean zay French

NATIONAL PARKS IN PUGLIA

Con la prof.ssa Sgobba abbiamo studiato biodiversità ed ecosistemi pugliesi, creando una mappa interattiva dei parchi naturali per metterne in luce bellezze, minacce e soluzioni di conservazione.

Tremiti islands Nature Reserve

Tremiti Islands

Gargano National Park

Adriatic Sea

Foggia

Alta Murgia National Park

Bari

PUGLIA

Torre Guaceto Nature Reserve

Brindisi

Terra delle Gravine Natural Park

Lama Balice Park

Chidro River

Ionian Sea

San Pietro in Bevagna

Porto Selvaggio Natural Park

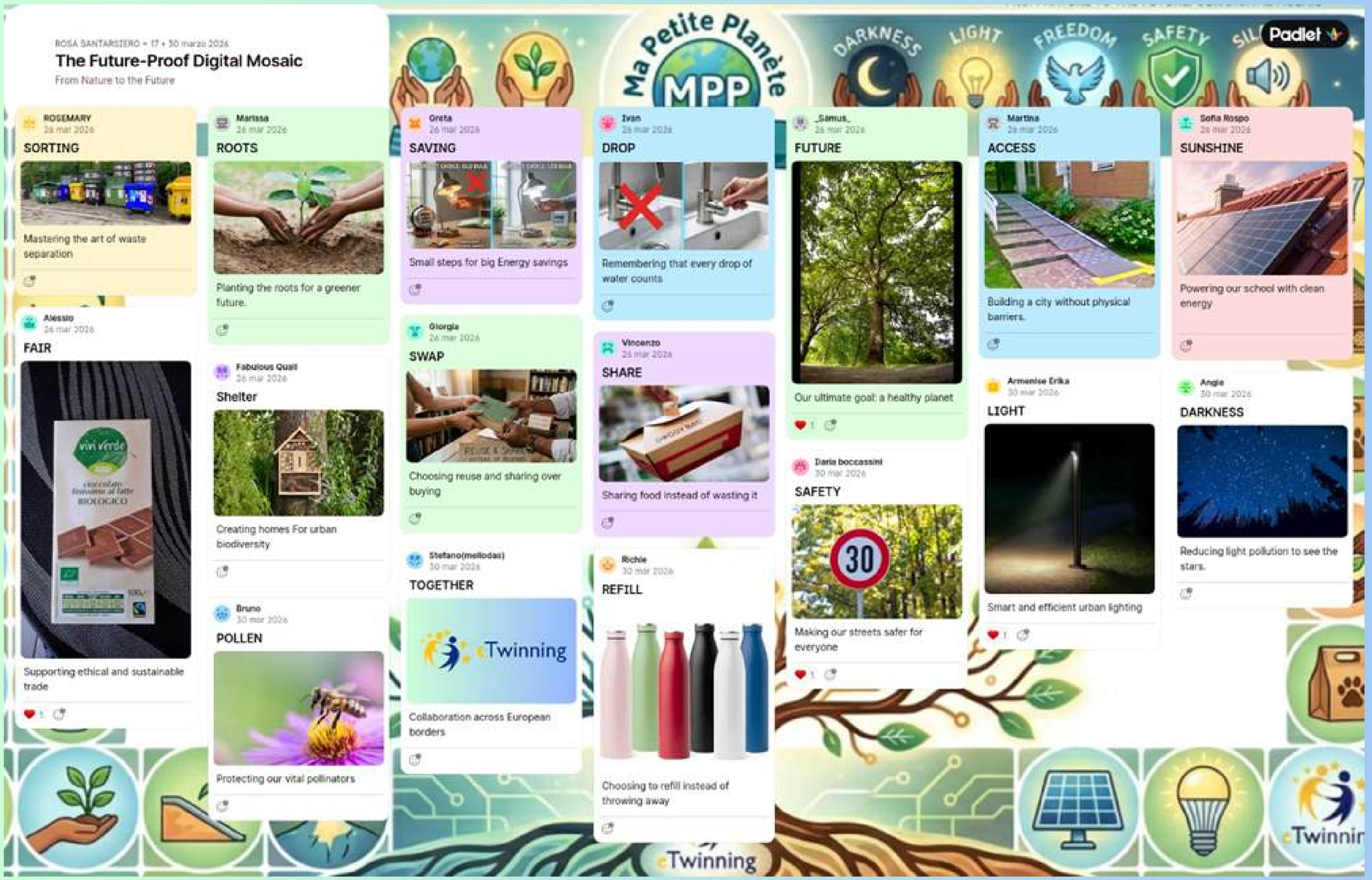
Ionian sea

EXPLORING OUR LAND!

Nature reserves / Nature parks in Puglia



European challenge: *Ma Petite Planète Scolaire*



3 settimane di intense sfide ecologiche per trasformare i nostri gesti quotidiani in azioni virtuose.

Guidati dalla prof.ssa Marzano

MORE ENGAGING CHALLENGES

Investigatori del Cacao: Analisi critica delle etichette del cioccolato per scoprire il mercato equo-solidale contro la deforestazione.

PRODUCTION & BRANDS





Kinder Production
(sustainable farms in West Africa, Ecuador, Ivory Coast)

Novi Inventor
(Flavio Repetto, 1985)

Novi's Ecuador Cocoa Source
Ecuaderito

Novi's Ecuador Cocoa
Coccnes in Pienrintsi, Ivory Coast



Novi lacks eco-green label
Novi lacks a ompoinse fit to coccolato; and no, coccolates luch eco-green label

GLOBAL PRODUCERS & DISTANCE

Ivory Coast
It is the world's leading cocna producer. A large part of the production comes om lsiss family-oveoomes fram small family-owned farms.Travel time from Italy: 17h 25m (by plane)

Indonesia
It is one of the leading cocoa producers in Asia. The plantations are primarily located on the Island of Sulawesi.Travel time from Italy: 15h 50m (by plane)

India
Cocoa productinn is smaller but growing. It is meanris is maiinly cultivated in southern states sas Kerala snd Karnataka.Transtaka Travel trom Italy: 9h 555m (by plane)

Ghana
It is one of the world's leading producers and is famous for the quality of its cocoa, which is often considered among the best for chocolate produstion.Travel from Italy: 5h 50m (by plane)

Dominican Republic
It is one of the leading cocoa producers in the Caribbean. trem tlaxCocolieetinn.Trevel from Italy: 16h 6m (by plane)

Brazil
It is one of the historic cocoa producers in producers in Latin America. Travel time from Italy: 15h (by plane)

CRITICAL ETHICS & SUSTAINABILITY

Distance 1: Ivory Coast
7,000 km, second Africa, supplies 65% of the cocoa

Distance 1: Alba
supplies 30,000 kmlt

Distance 2: Ecuador
10,500 km, supplies 15%

Distance 2: Ecudtorinn, supplies 15% of cocoa

Critical Critique: Novi
Is It worth It? More or Less No. Good but No Eco-Green label

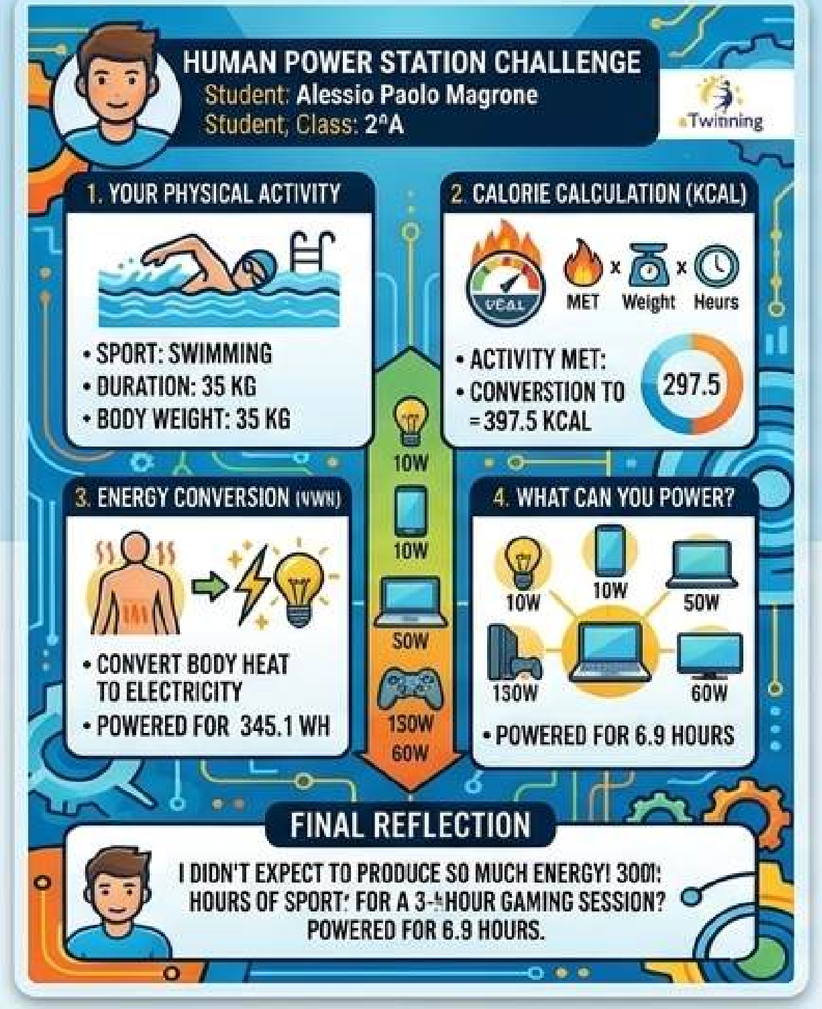
Kinder: sustainable farms in West Africa, Ecuador, Ivory Coast

Kinder's Sustainability: packaging recyclability over external seals

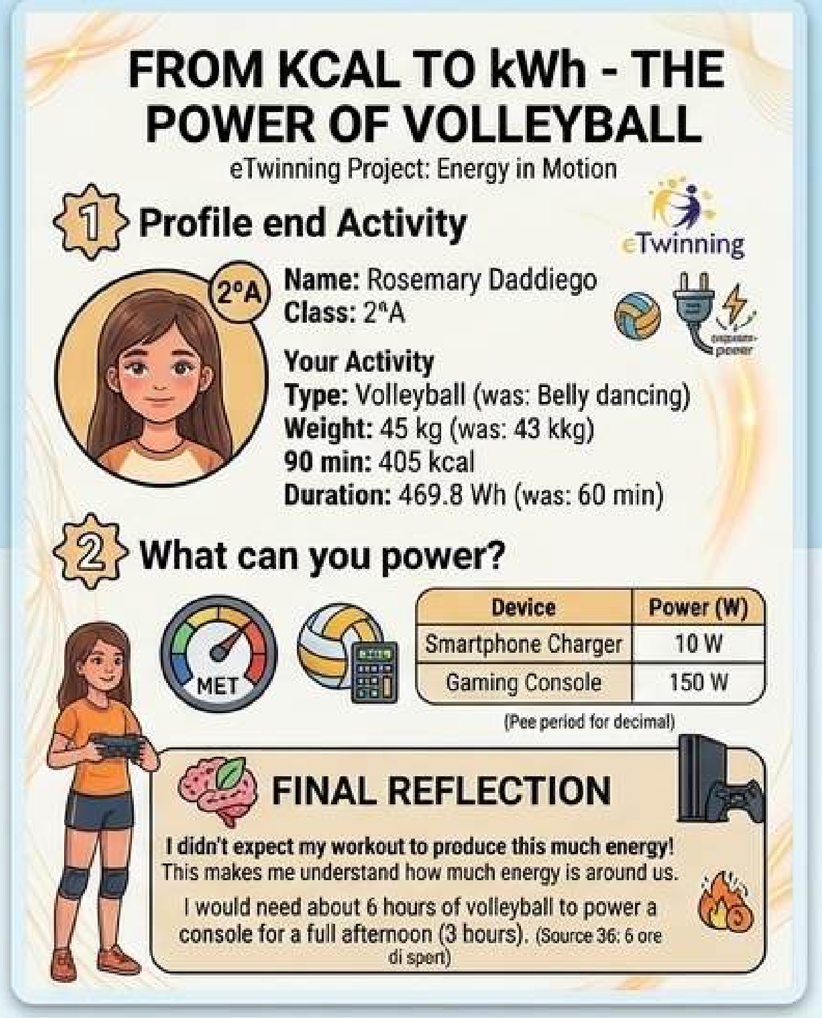


eTwinning Cacao eTwinning eTwinning Cacao eTwinning eTwinning eTwinning

MORE ENGAGING CHALLENGES

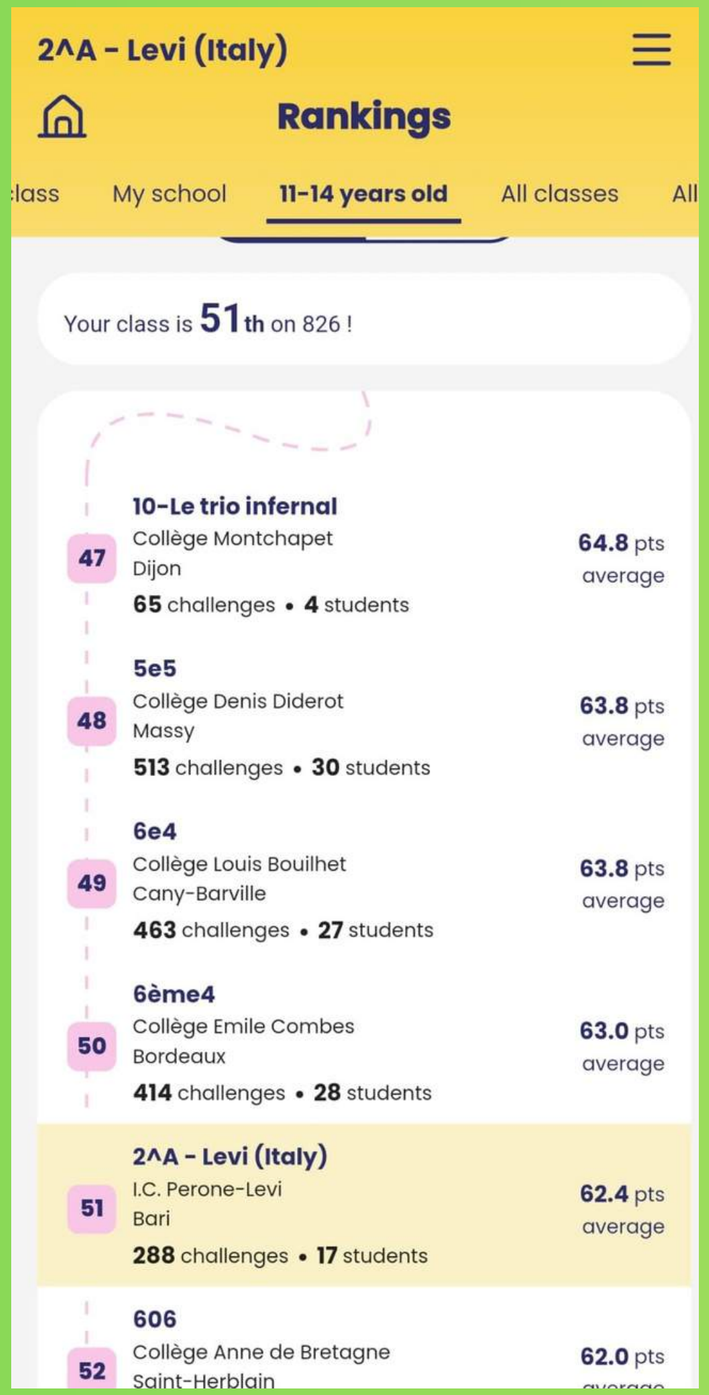






Kcal vs KWh: Una vera lezione di fisica applicata! Abbiamo mappato i consumi della nostra quotidianità mettendo a confronto due mondi: le Kilocalorie, cioè l'energia che serve al nostro corpo, e i **Chilowattora**, l'energia **elettrica** che serve ai nostri dispositivi. Ci ha fatto capire quanta energia consumiamo ogni giorno senza nemmeno farci caso!

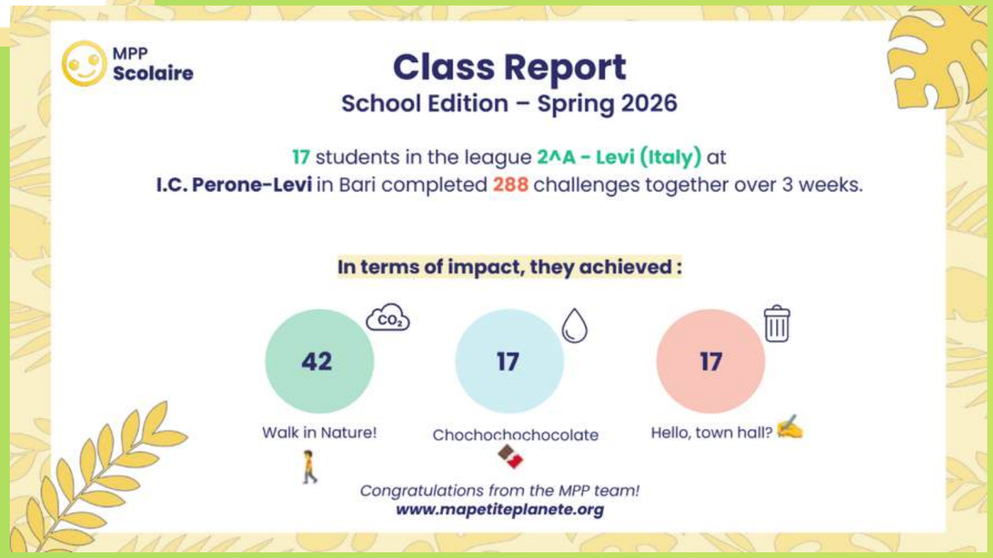
European challenge: My Little PLANET





It was such a thrilling challenge!

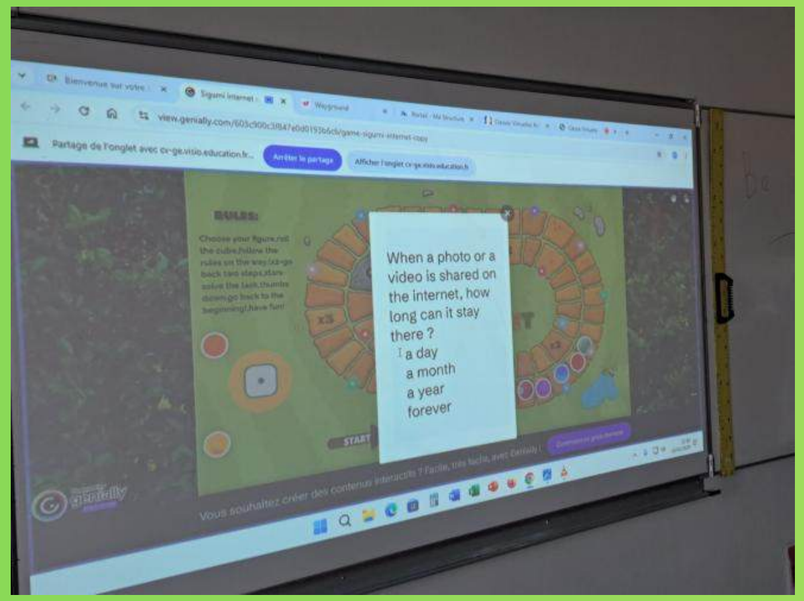
Pensate che nella nostra categoria partecipavano ben 826 classi da tutta Europa... e noi della 2^A ci siamo classificati al 51° posto!



ONLINE MEETINGS!











Meeting February 10th 2026

Meeting May 18th










IT'S IN TO BE GREEN!
FROM NATURE TO THE FUTURE!
eTwinning
eTwinning | European School Education Platform
Protecting the planet knows no borders.
We are the future of Europe!